



## **Interprofessional Simulation**

Taken together the presenters of the 10 lightning talks in the Interprofessional Simulation Track will offer a wide variety of practical techniques and lessons learned in interprofessional simulation, including converting from face-to-face to online. A wide variety of simulation formats and techniques will be featured, including working with EHR data to create interprofessional simulation, virtual interprofessional team simulations and best practices from 2020-2021, using simulations to replicate experiences that learners could not access in clinical placements, and using simulation to address a wide range of healthcare situations and settings, such as end-of-life care, emergency room visits and transitions of care, among other topics.

### **Learning Objectives:**

1. Review considerations and methods for using interprofessional simulation events to prepare learners for real-world healthcare delivery;
2. Discuss resources for designing and implementing interprofessional simulation education activities including patient-centered scenario creation, online or remote technology, providing constructive feedback to learners and debriefing tools;
3. Investigate interprofessional simulation exemplars successful in fostering team-based healthcare including across transitions of care, in community-based settings, and in end-of-life care teaching.

### **Reflective Questions:**

1. How does partnering with simulation education professionals support you in evolving and innovating interprofessional simulation curricula?

2. How were the SP scenarios created and who participated in this?
3. Prior to COVID-19, simulation presented a safe space with greatly reduced risks for learners, faculty, SPs and simulation professionals. In the past two years, we have had to examine and re-evaluate new associated risks and many institutions have moved to a hybrid of online and onsite work very quickly.
  - a. What are your thoughts on this?
  - b. How have the presenters and how have you made this transition?
  - c. What enduring benefits or lessons have resulted from it?