



Student-Led and Engaged Track

Track Leaders: Faculty: Diane Bridges, Teresa Cochrane and Laura Dammer Hess and Heather Miselis, Erica Chou and Sarah Lindsay Liebkemann. **Students:** Maura Nitka and Kyle Warkentin

The American Interprofessional Health Collaborative Student Committee is the host for the Student-Led and Engaged Track that features a variety of sessions showcasing the role of students in interprofessional activities, courses and experiential learning in community and practice settings. The track seminar, lightning talks and posters feature student organizations and structures, a student-run care conference, the impact of student teams on outcomes, and the design of a mobile student-led clinical learning environment under the guidance of clinical faculty members. Faculty, students and health professions preceptors will discover many ideas about strategies to incorporate student-led and engaged interprofessional activities in their own settings.

Using experiences and student evaluations from past Nexus Summits and the Collaborating Across Border meeting in Indianapolis, AIHC Student Committee Members will guide and mentor students who participate throughout the summit and hold debriefing learning sessions to answer questions that extend and tailor learning about interprofessional collaboration. This collaborative practice will enrich students' professional portfolio as they enter the ever changing and diverse workforce beyond university. Students will be exposed to the interprofessional dynamics that encompass the overarching umbrella of working within healthcare.

Learning Objectives

By participating in the Student-Led and Engaged Track, you will be able to:

1. Identify interprofessional research, interprofessional practice and interprofessional community work being done by students at the undergraduate and graduate level.
2. Identify 3 important factors that support sustainability of student-led interprofessional service learning activities.
3. Describe strategies to engage diverse groups of faculty and students in mentoring activities.
4. Discuss how case-conferences provide structure that can enhance collaborative care plans for patients and trainees.
5. Articulate how lessons learned can be adapted to your own IPE programs in your own educational or practice environment.

6. Discuss opportunities to immediately engage students in clinical development at your institution.
7. Participate in networking session.
8. Provide feedback regarding the Nexus Summit

Reflective Questions for the Student-Led and Engaged Track

1. How can students use their collective voice to engage institutional stakeholders in IPE?
2. Why is developing a “shared-mental model” important to advancing interprofessional learning opportunities?
3. How can formalized partnerships with interprofessional centers and student groups benefit mentoring among faculty and students?
4. What are you learning to advance student activities in the clinical learning environment?
5. How could the effectiveness of student-led clinical practice for interprofessional clinical learning be evaluated?
6. How can students engage in interprofessional research and community projects?
7. What did you like about the Nexus Summit?
8. What are some areas of improvement regarding the Nexus Summit?
9. Did you enjoy the virtual networking and social?
10. Any other comments to share about the Nexus Summit?

Preparing for the Summit Student Led and Engaged Track

1. *Graduate Students*-Attend two research seminars entitled: *IP Collaborative Scholarship Part I: Fundamentals and a Framework for Collaboration* and *IP Collaborative Scholarship Part II: Looking for Collaborators in All the Right Places*.
Wednesday August 5, 2020 11am-12n EST
2. *Part II: Looking for Collaborators in All the Right Places*.
Wednesday August 5, 2020 1pm-2pm EST
3. *All Students* please attend the following Nexus Summit Student Events:
 - ***Student Welcome, Networking and Social Session: Thursday August 6, 2020 4pm EST via Zoom. Led by Diane Bridges PhD and Students Maura Nitka and Kyle Warkentin***
 - ***Student Lightning Round* discussion forums. Review presentations then attend discussion, question and answer sessions. August 13 2:30-3:30pm EST Heather Miselis and Sarah Lindsay Liebkemann.**
 - ***Student Seminar* session August 20 2:30pm-3:30pm EST Led by Laura Dammer Hess and Erica Chou**
 - ***Student Debriefing* session August 20 5pm EST Led by Faculty Teresa Cochran. Diane Bridges and Students Maura Nitka, and Kyle Warkentin assisting.**
 - ***View Virtual Student Poster Presentations* Released on August 6 at 10am EST**
 - ***Attend Award Ceremony* –AIHC Student Award for Interprofessional Collaborative Practice will be given and an Outstanding Student Poster Award will be given. The Award ceremony is during the closing plenary of the Summit - the National Center plenary. August 20 at 3:45 EST. Led by Diane Bridges**