



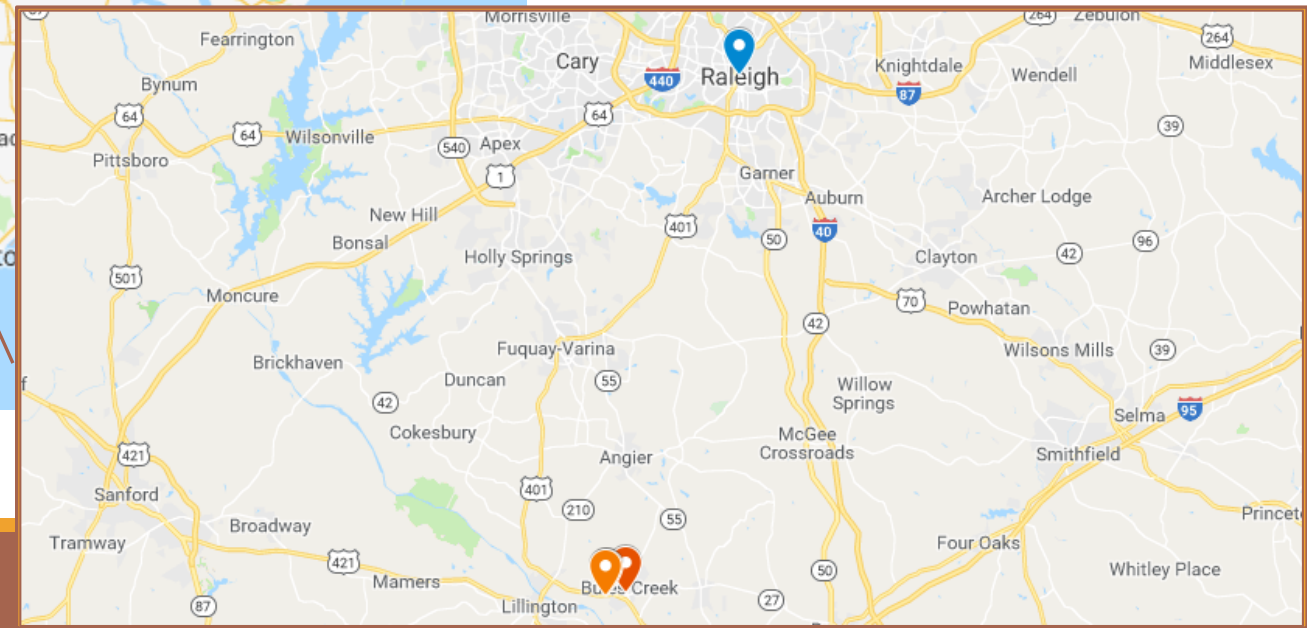
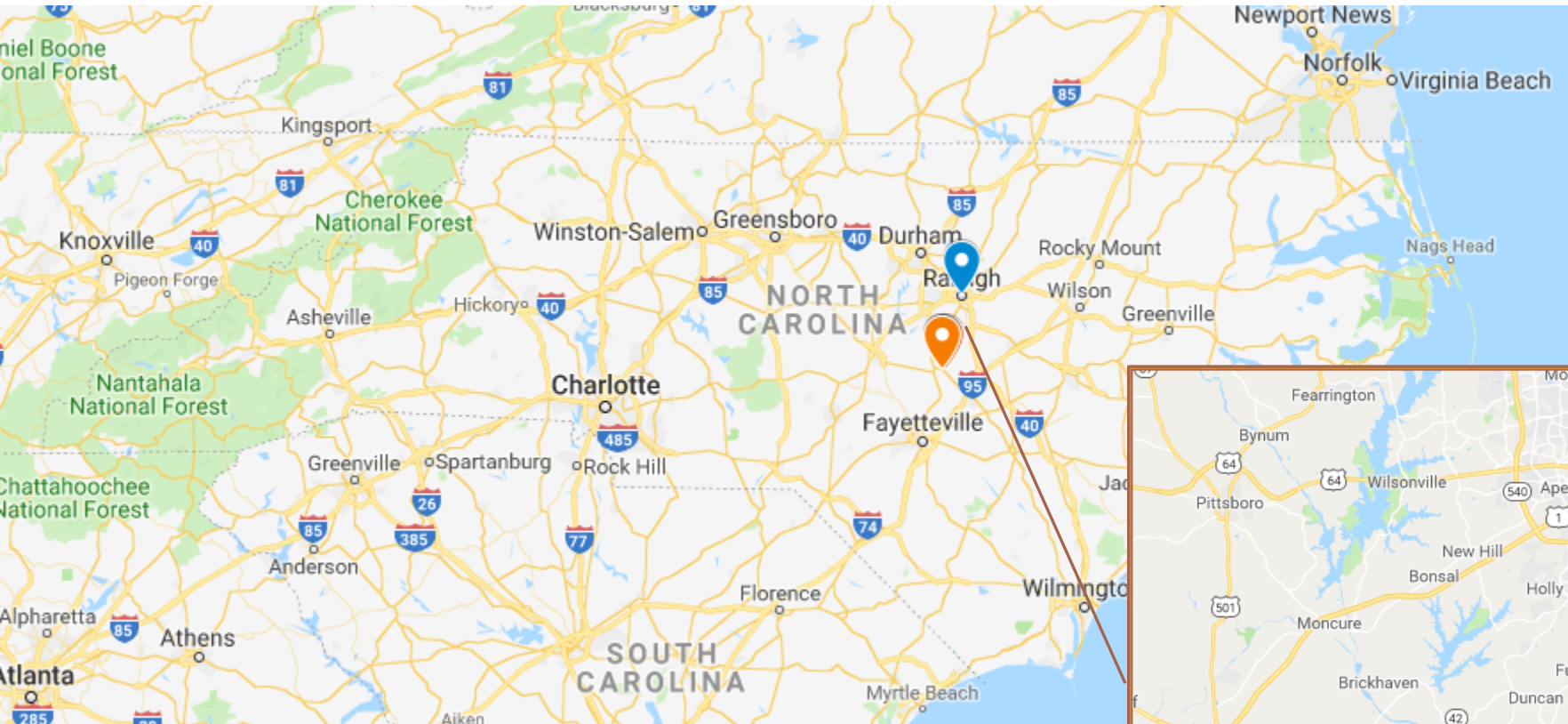
A Description of an Office of Interprofessional Education for Nine Health Science Programs in a Rural Health Setting

PAIGE BROWN, PHARMD, ASSISTANT DEAN OF INTERPROFESSIONAL EDUCATION

MARISA VASKALIS, DIRECTOR OF INTERPROFESSIONAL EDUCATION

CAMPBELL UNIVERSITY COLLEGE OF PHARMACY & HEALTH SCIENCES

Where are we located?

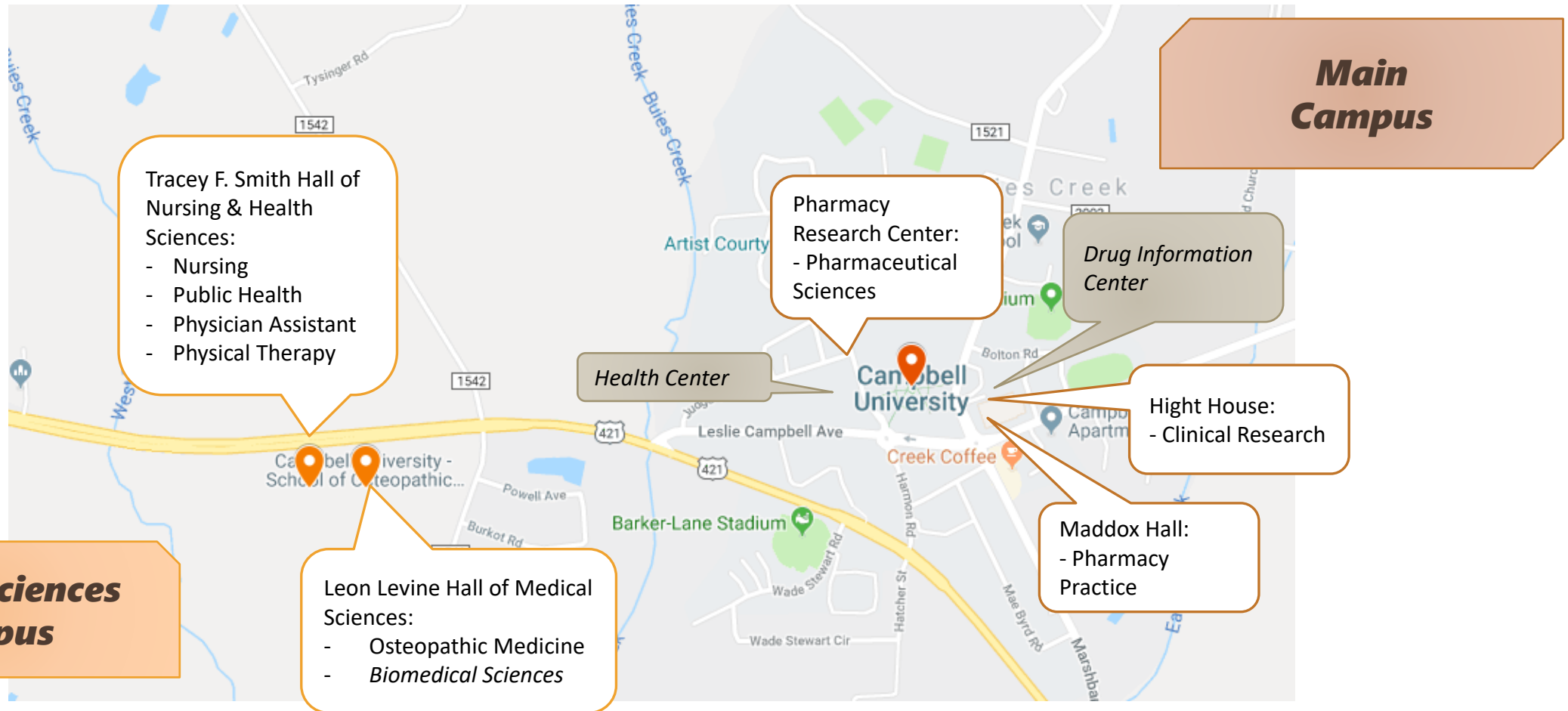




Rural Healthcare & CUIPE

Mission | Programming | Service

Two Campuses, 0.6 Miles Apart



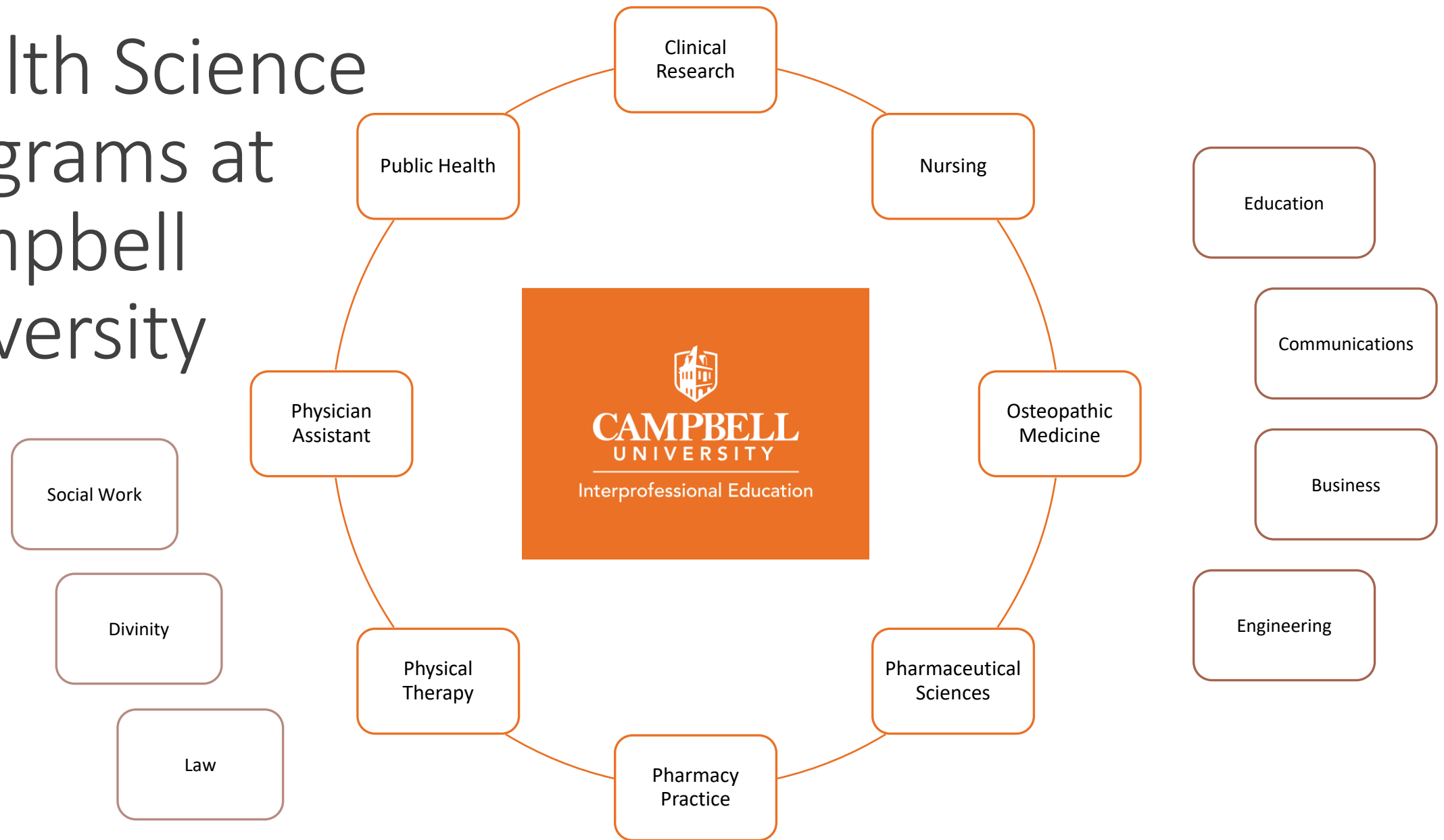
Mission

The mission of the Campbell University Office of Interprofessional Education is to develop healthcare professionals through: **clinically innovative didactic and experiential curriculum; collaboration aligning within education, research, and service; and application grounded in valued partnerships within our community and healthcare systems**

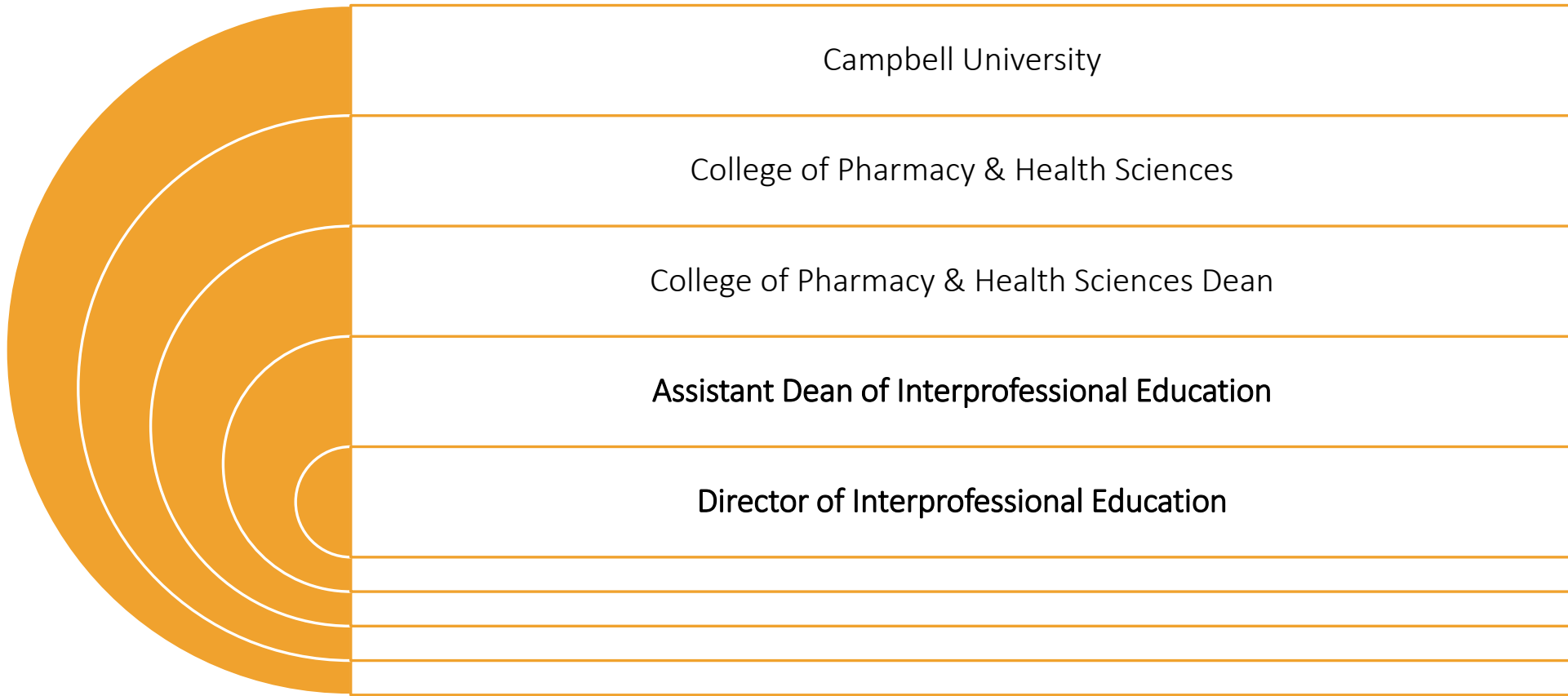
We seek to develop **not only students, but also educators and clinicians** who, together, catalyze the team-based care movement to **transform the rural healthcare landscape** for patients and populations

Through the development all of these **agents of change**, CUIPE seeks to ultimately create an **integrated continuum** balancing curriculum and team-based care, advancing a superior healthcare model for all, one grounded in core principles of interprofessional collaborative practice, patient-centered care, and evidence-based medicine

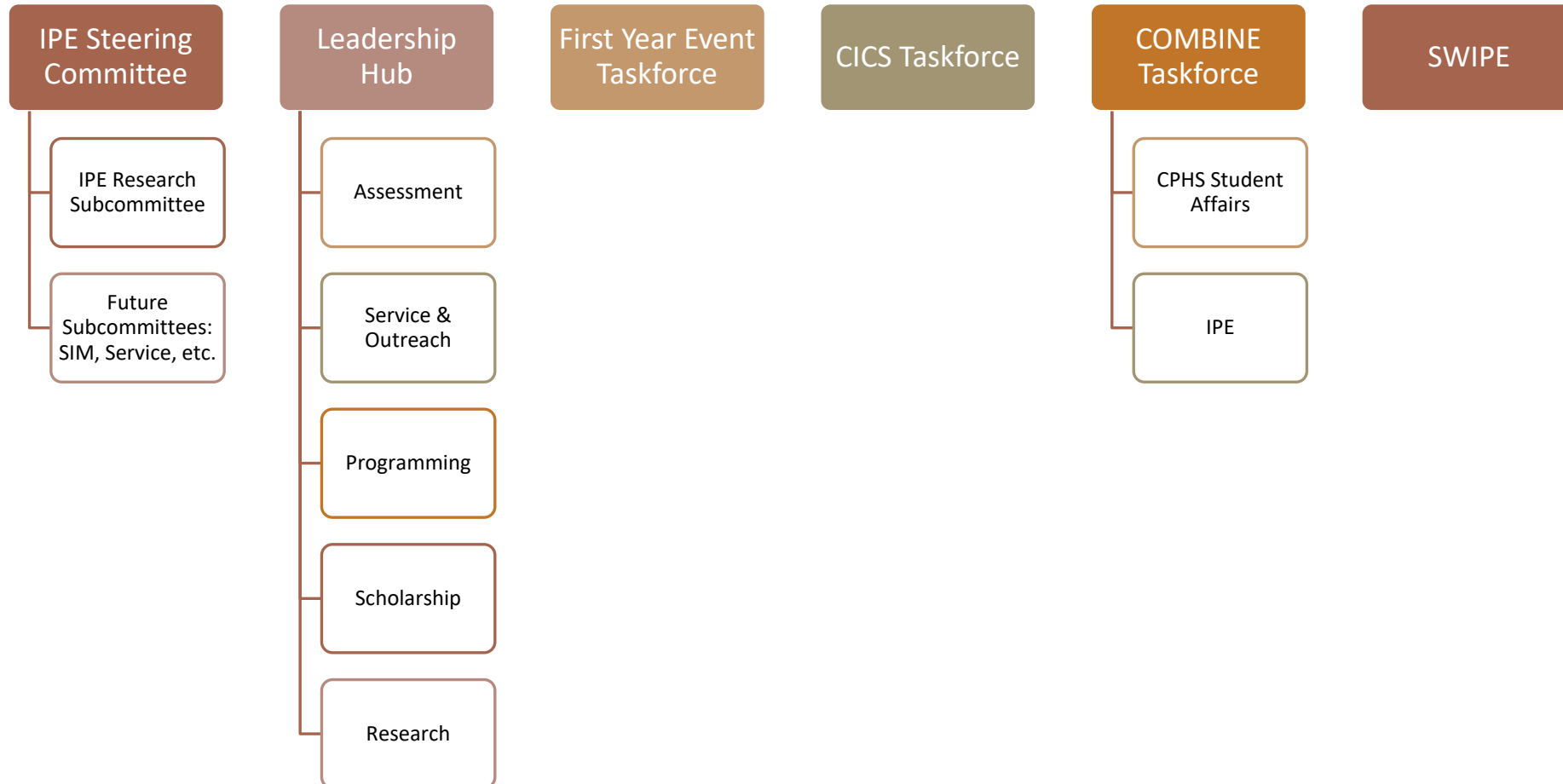
Health Science Programs at Campbell University



IPE Office Structure



Committees and Taskforces



Programming: Students

First Year Event

Health Professions COMBINE

Activity Day I

Activity Day II



*Required for all health science students
Reserved Academic Calendar dates*

CICS – Campbell Interprofessional Case Studies

IPE Research Symposium

CAMP – Campbell Alumni Mentorship Program (Primary Care Progress)

IPECHEO – IPE Community Health Education Outreach Program

Social Events – Alumni, Student Affairs, Admissions

Wallace Servant Leadership Fellowship

IPE Leadership Recognition Program

Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



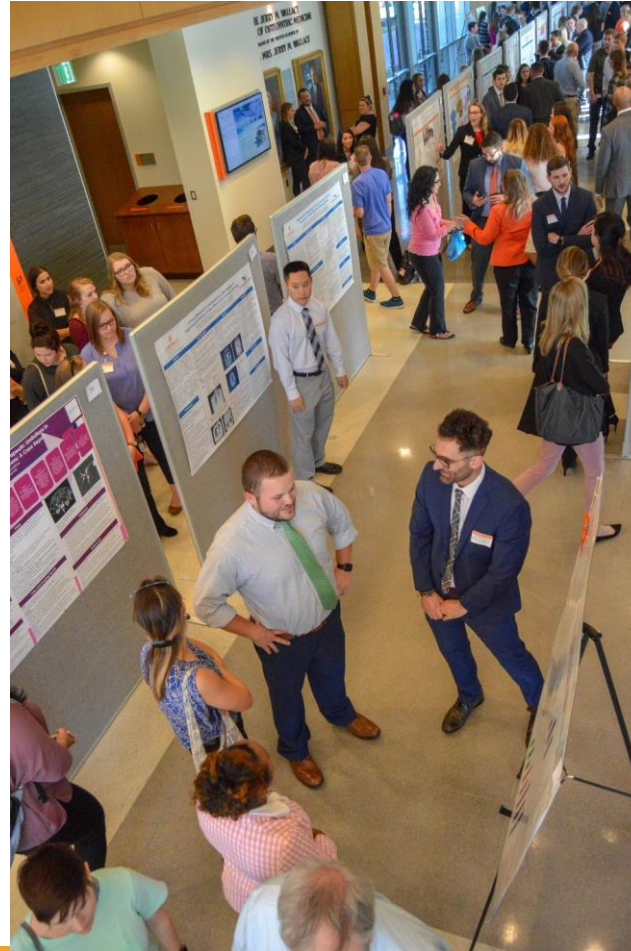
Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Programming: Students



Faculty Development

SIDM-Recognized Faculty Development Program

Core IPE Development:

- *IPE for Educators*
- Teaching Roles & Responsibilities
 - In-depth professions spotlights
- CICS Facilitator Training
- Targeted Curricular Development Training
 - IPE in the Didactic Curriculum
 - IPCP in the Experiential Curriculum
- Required Reading

Concentration Program:

- Diagnosis Improvement (SIDM-Approved)

Programming Development

New Programming Requirements & Quality Indicators:

- Led by CUIPE-Recognized Facilitator or CIUPE-approved team of interprofessional facilitators
- Features interactive components
- Intentionally designed for multiple programs
- Intentionally designed specifically for programs involved
- Engages participants of two or more programs to learn about, with, and from one another to enable effective health outcomes
- Engages participants to pursue one or more of the three dimensions of the Triple Aim
- Aligns with multiple IPEC sub-competencies
- Aligns with one or more of the main IPE requirements set out by intended programs' accrediting bodies
- Will be evaluated with of CUIPE's core assessment tools

Thank you!



QUESTIONS?

COMMENTS!

Contact us!

ipe@campbell.edu



@CampbellIPE



@CUIPE

THANK YOU



CAMPBELL
UNIVERSITY

Interprofessional Education