

Optimizing Interprofessional
Clinical Learning Environments

BETTER CARE
BETTER VALUE
BETTER EDUCATION



Social Determinants: At the Nexus of IPE and the Clinical Learning Environment

Welcome! The Program will begin at 8:00 a.m.



NATIONAL CENTER for
INTERPROFESSIONAL
PRACTICE and EDUCATION

THE NEXUS SUMMIT
AUGUST 18-20, 2019 • MINNEAPOLIS

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NATIONAL CENTER for
INTERPROFESSIONAL
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Nexus Summit 2019 Host



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Nexus Summit 2019 Co-Hosts



American
Interprofessional
Health Collaborative

NCICLE

NATIONAL COLLABORATIVE
FOR IMPROVING THE CLINICAL
LEARNING ENVIRONMENT



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Social Determinants: At the Nexus of IPE and the Clinical Learning Environment



Sheila Shapiro
Senior Vice President of
National Strategic
Partnerships

UnitedHealthcare



Lauran Hardin
Senior Director for
Cross-Continuum
Transformation

National Center for
Complex Health and
Social Needs



Maria Velasquez
Senior Program
Manager

National Center for
Complex Health and
Social Needs



Sara Hart
Associate Professor of
Health Systems and
Community Based Care

University of Utah





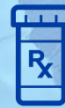
Strategic Community Partnerships

2019 Nexus Summit

Sheila Shapiro,
Senior Vice President
National Strategic Partnerships

Our commitment to

Social Determinants Of Health



Our Hypothesis

By building an infrastructure around social determinants of health,
we can...



Redefine health to consider the
whole person – not just medical care



Remove barriers that limit access to care
and address health disparities



Improve overall health and well being
of all vulnerable populations

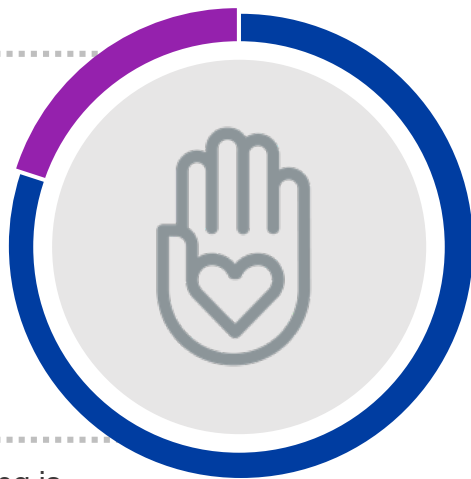
Social Determinants of Health by the Numbers

20%

of health outcomes
can be directly
attributed to
clinical care¹

80%

of health and wellbeing is
tied to social and economic
factors, physical environment
and health behaviors¹



91%

of Medicaid plans
report activities to
address social
determinants of health²

19

states require Medicaid
managed care plans to
screen for and/or
provide referrals for
social needs²

85%

of physicians report that
unmet social needs lead
to poorer health
outcomes³

20%

of physicians are
confident in their
ability to address
unmet social needs³

¹ Robert Wood Johnson Foundation, County Health Rankings, "Relationships between Determinant Factors and Health Outcomes"

² Kaiser Family Foundation, "Beyond Health Care: The Role of Social Determinants in Promoting Health and Health Equity"

³ Robert Wood Johnson Foundation, "Health Care's Blind Side"

Data, Technology + Relationships to address Social Determinants

2.5M

UnitedHealthcare beneficiaries
self-identified at least one SDoH

758K+ referrals provided
to over 600K individuals

\$827M+

Imputed Market Price™ value
provided to members

AARP Foundation
For a future without senior poverty.

AMA

PEOPLES HEALTH

CHRT
CENTER FOR HEALTHCARE
RESEARCH & TRANSFORMATION

**Aunt
BERTHA**

BeneLynk™

Healthify

**CHANGE
HEALTHCARE**

**DAUGHTERS OF CHARITY
HEALTHCARE**

**EL RIO
HEALTH**

AHCCCS
Arizona Health Care Cost Containment System

**EQUALITY
HEALTH.**

**JORDAN VALLEY
COMMUNITY HEALTH CENTER**

lyft

**NATIONAL
MEDTRANS**

**Mom's Meals.
NourishCare**

**NATIONAL ASSOCIATION OF
Community Health Centers**

NCQA
Measuring quality.
Improving health care.

**Lutheran
Services
in America**

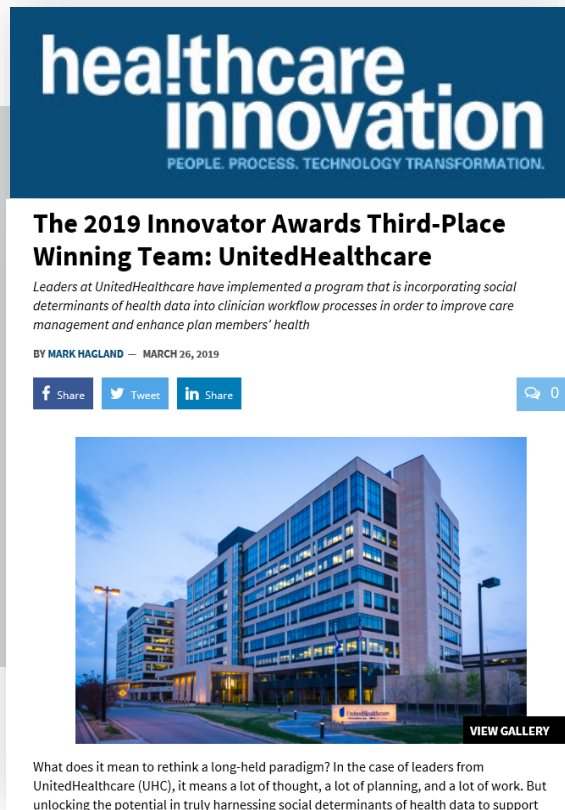
**Nestlé
Nutrition**

OPTUM®

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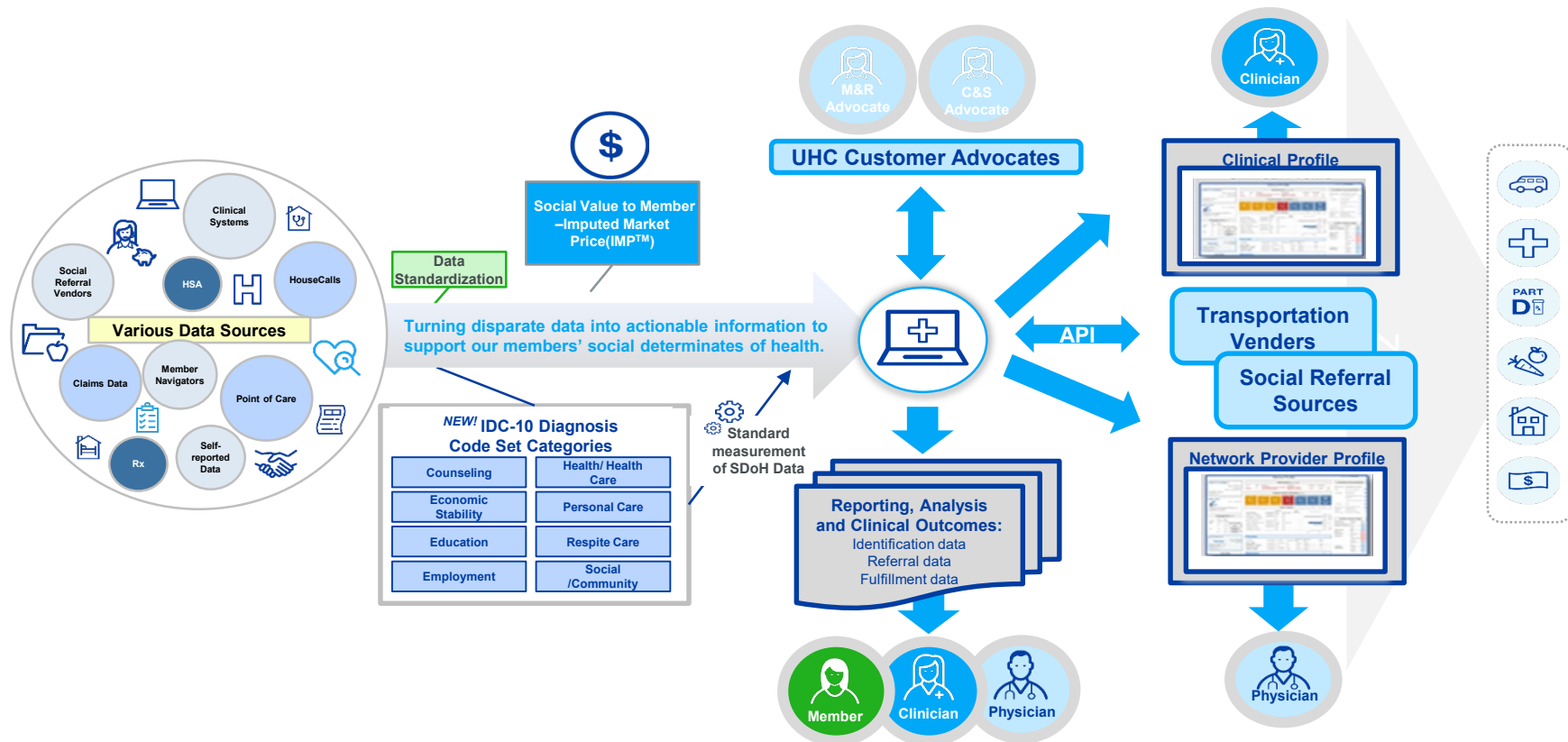
UnitedHealthcare

Driving Innovation & Transformation Across the Industry



Recognized for incorporating **social determinants** into clinician workflow to improve care management and enhance health

UnitedHealthcare's SDoH Infrastructure: How it Works



ICD-10 Code Expansion to Address Social Determinants

**Our proposal to add 23 new codes to the
ICD-10-CM code set.**

Strong Support from Industry Partners



ICD-10 Committee Timeline



April/May 2019: Two-month comment period



TBD 2019: Committee decision, next steps



April 2020: If approved, new codes available for adoption and use

What Clinicians Can Do

February 18, 2018

ICD-10-CM Cooperating Parties approved and the American Hospital Association (AHA) Coding Clinic published advice that allows the reporting of codes from categories Z55-Z65, based on information documented by all clinicians* involved in the care of the patient.

- Support the use of self-reported data. (AHA Coding Clinic will be recommending use to the ICD-10 Committee in August 2019)
- Document known social determinants of health (SDoH)
- Communicate this change to your organizations and billing staff

**Clinicians" has been loosely defined according to the AHA. 2018 American Hospital Association | April 2018 www.aha.org
National Strategic Partnerships (NSP) July 2019. Proprietary and confidential. Not to be used without express consent from NSP.

What We All Can Do – Together



**Sheila Shapiro, SVP
National Strategic
Partnerships
Sheila_Shapiro@uhc.com**



**Launched in 2016 by
the Camden Coalition.**
Founding sponsors:
RWJF, AARP, and
Atlantic Philanthropies.



The National Center
for Complex Health & Social Needs
An initiative of the Camden Coalition

- **INSPIRE** people to join the complex care community
- **CONNECT** complex care community with each other
- **SUPPORT** the field with tools and resources

Maria Velasquez:
maria.velasquez@camdenhealth.org

Lauran Hardin:
lhardin@camdenhealth.org



Camden Coalition's National Center partners with dozens of institutions across the country, co-creating interventions addressing SDOH tailored to unique population and institutional context.

Types of Projects:

- Model Co-Design
- COACH model implementation
- Care Coordination re-design and training
- Community Collaboratives
- Addiction Treatment and Behavioral Health

Types of Partners:

- Health Systems
- FQHCs & CMH
- Communities
- Payers
- Government
- National Associations



The National Center
for Complex Health & Social Needs
An initiative of the Camden Coalition

One example of an Interprofessional Team caring for multi-system high utilizing community members.

Adventist Health

- Based in Lake County, CA
- County has the poorest health outcomes in CA – addiction, fires, access issues

Project Restoration

- County-wide cross-sector collaborative (Police, Fire, EMS, Criminal Justice, Mayor, Health, Social Services, Education)
- Shared data
- Process improvements to change root cause



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for Complex Health & Social Needs
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A continuum of interprofessional care to address complexity.

CONTINUUM OF SERVICES

Live Well

- A multidisciplinary, holistic clinic approach to serve at-risk patients with increasing complexity.

Live Well Intensive

- Intensive Out Patient Case Management
- Top 5% capitated utilizers

Project Restoration

- Cross Continuum approach to community-wide high utilizers of multiple agencies and services.

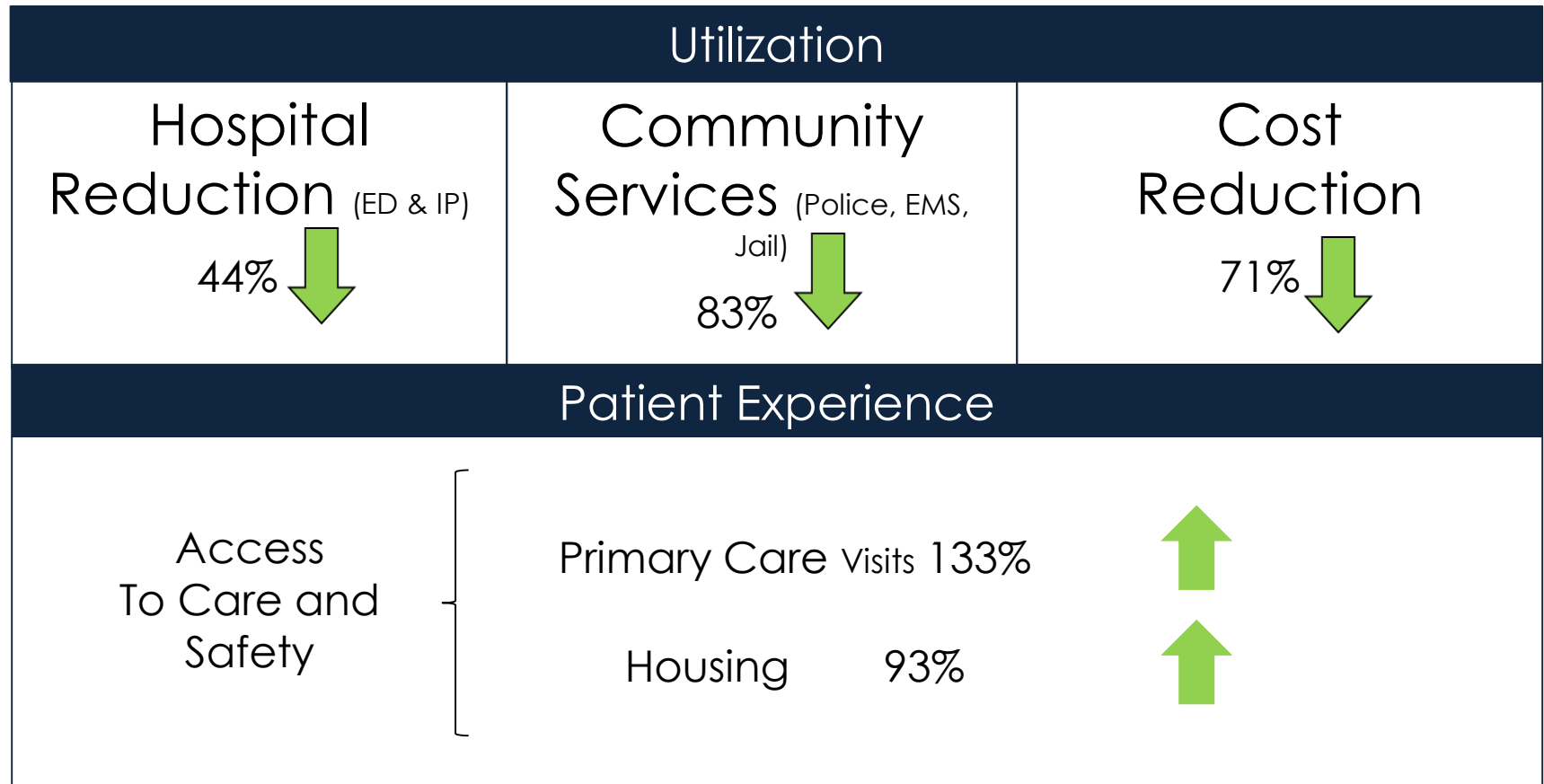
Restoration House

- Medical respite focused on four primary goals: reducing inpatient length of stay, preventing readmission, preventing ED utilization, and enrollment into Project Restoration.





The team worked with **28** patients over the first **12** months and saw reduced utilization and strengthened community partnerships.



Given its success, Adventist Health is in the process of scaling Project Restoration nationally.

- Community Integration Institute
- 80 Communities across California, Oregon, Washington and Hawaii
- Plan scale to all markets for the next 4 years
- Funded by a percentage of Community Benefit
- Plan for Learning and Training center for communities outside of Adventist



Interprofessional Student Hotspotting Learning Collaborative



Three Principles of Student Hotspotting:

1. Students will learn by doing
2. Patients experiencing high utilization are our greatest teachers
3. Deep medical expertise exists within health systems and is not our program focus



Student Hotspotting

Intervention



Identify patients



Establish relationships



Create care plan

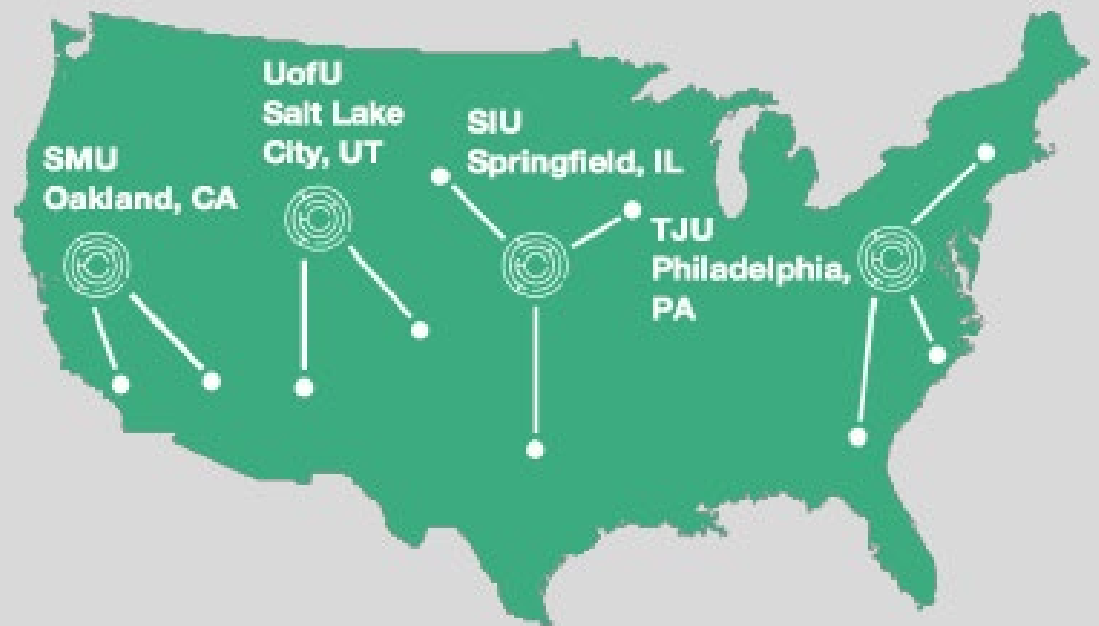


Support and navigate
care plan



Present patient story

Student Hotspotting Hubs



Save the Date: *Putting Care at the Center 2019*

November 13 – 15, 2019 | Memphis, Tennessee
www.centering.care



This year's conference will be co-hosted with



Regional One Health



Addressing Social Determinants of Health through Community-based Interprofessional Education

Sara Hart, PhD, RN



A Compelling **Vision** is Critical.**



1. Build relationships between **interprofessional education** and **community practice**, including non-health sectors
2. Address **social determinants of health** and **advance health equity**
3. Develop students' **IPEC core competencies with an orientation to community and population health**

**Cerra, F. B., Pacala, J., Brandt, B. F., & Lutfiyya, M. N. (2015). [The Application of Informatics in Delineating the Proof of Concept for Creating Knowledge of the Value Added by Interprofessional Practice and Education](#). *Healthcare*, 3(4): 1158–1173. doi: 10.3390/healthcare3041158.

Care Redesign Requires **Culture Change.****

Shift in Health Care → VALUE

↑ SDOH Curricular Emphasis

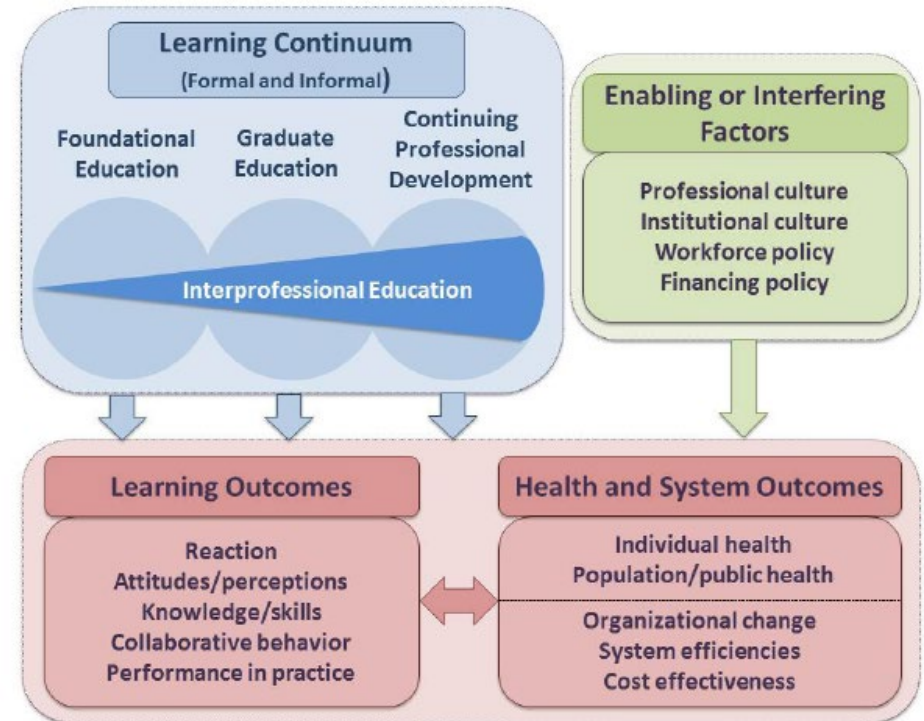
Community-based IPE

Non-Health Sectors

IPEC Competencies for
Systems-based Practice

Student Value-Added

FIGURE: The interprofessional learning continuum (IPLC) model



NOTE: For this model, “graduate education” encompasses any advanced formal or supervised health professions training taking place between completion of foundational education and entry into unsupervised practice.

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IPE Resourcing is Key.**

Community Partnerships

YR1. Local Housing Authority
YR2. Community Clinics
YR2. Outpatient Care Management
YR3. Health Plans
YR3. Intensive Outpatient Clinic

Academic Programs

Dentistry
Medicine*
Nursing (BSN & DNP)*
Nutrition
Occupational Therapy*
Pharmacy*
Physical Therapy
Physician Assistant
Public Health

Social Work*
Geography
Health Society and Policy
Kinesiology
Marketing
Business

*curricular integration

**Cerra, F. B., Pacala, J., Brandt, B. F., & Lutfiyya, M. N. (2015). [The Application of Informatics in Delineating the Proof of Concept for Creating Knowledge of the Value Added by Interprofessional Practice and Education](#). *Healthcare*, 3(4): 1158–1173. doi: 10.3390/healthcare3041158.

Senior Leadership is Essential.**

IPE Program Director
Champion



Learning Outcomes

- INTERPROFESSIONAL ATTITUDES SURVEY
- HOTSPOTTING KSAs
- LOGBOOK ANALYSIS

Administrative Resources

National Funding/
National Recognition



Health Outcomes

- RAND SF-36
- HEALTH CARE NAVIGATION
- GUIDED INTERVIEWS

Build Buy-in Across
Academic and Health
Systems



Systems Outcomes

- HEALTHCARE UTILIZATION
- HEALTHCARE COSTS

**Cerra, F. B., Pacala, J., Brandt, B. F., & Lutfiyya, M. N. (2015). [The Application of Informatics in Delineating the Proof of Concept for Creating Knowledge of the Value Added by Interprofessional Practice and Education](#). *Healthcare*, 3(4): 1158–1173. doi: 10.3390/healthcare3041158.

Sara Hart, PhD, RN



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NATIONAL CENTER for INTERPROFESSIONAL PRACTICE and EDUCATION

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