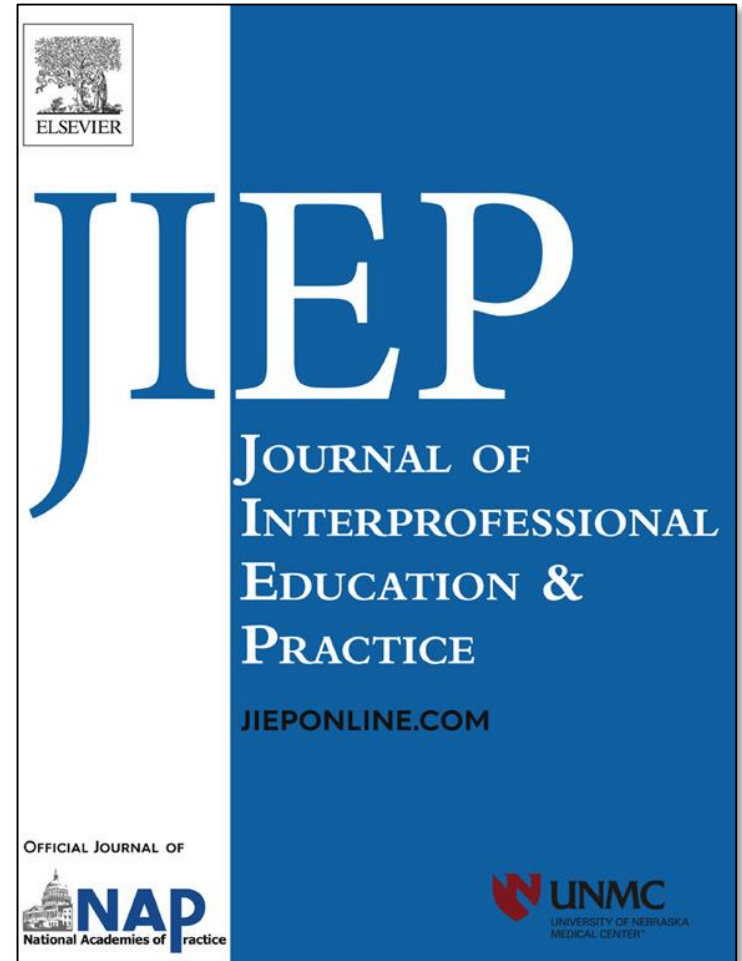


Getting Published



Practical Tips for Authors of IPE Manuscripts from Journal of Interprofessional Education & Practice

Devin Nickol, MD



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All workshop participants:

- Scan your badge barcode or sign in to each workshop
- Complete workshop evaluations (paper) and end-of-Summit evaluation (electronic)

Those who purchase CE credit:

- MUST sign in to receive credit
- Will be sent a certificate after the Summit

****If you would like CE credit but have not purchased it, see Registration

Overview



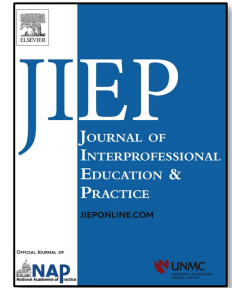
- Introductory presentation: 15 minutes
 - Description of workshop: 5 minutes
 - Journal description including aims & scope: 5 minutes
 - Description of small group activities: 5 minutes
- Interactive small group session: 75 minutes
 - Case study #1: Designing a study to answer a question: 10 minutes
 - Large group discussion of case study #1: 15 minutes
 - Case study #2: Writing the manuscript: 20 minutes
 - Large group discussion of case study #2: 20 minutes
 - Questions and wrap-up: 10 minutes

Description of Workshop: Objectives



- Become familiar with the aims and scope of Journal of Interprofessional Education & Practice, and its review and submission process, by taking part in a presentation by the journal's co-Editor in Chief.
- Describe common pitfalls and pearls related to study design and manuscript preparation.
- Practice preparing portions of a hypothetical manuscript to maximize its acceptance chances by working in a small group to develop, refine, and critique manuscript examples.

Journal of Interprofessional Education & Practice



- Aims and scope:

Journal of Interprofessional Education & Practice, a quarterly online-only journal, provides innovative ideas for interprofessional educators and practitioners through peer-reviewed articles and reports. Each issue examines **current issues** and **trends** in interprofessional healthcare topics, offering progressive solutions to the challenges facing the profession. *Journal of Interprofessional Education & Practice* (JIEP) is affiliated with University of Nebraska Medical Center and the official journal of National Academies of Practice (NAP) and supports its mission to serve the public and the health profession by advancing education, policy, practice & research.

On the Cover



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Publishing Information

Journal of Interprofessional Education & Practice is published by Elsevier. It is the official journal of the [National Academies of Practice](#) and is affiliated with the University of Nebraska Medical Center.



Current Issue

June 2018
Volume 11

Issue Highlights

Student considerations when selecting an entry-level physical therapy program. Does interprofessional education curriculum matter?

Laura J. Smith, Christin P. Curtis, Amy Yorke
Journal of Interprofessional Education & Practice, Vol. 11, p1–6
[Full-Text HTML](#) | [PDF](#) | [Supplemental Materials](#)

Competency in delivering health education: A concept analysis

Huei-Lih Hwang, Tian-Yuan Kuo
Journal of Interprofessional Education & Practice, Vol. 11, p20–25
[Full-Text HTML](#) | [PDF](#)

Development and implementation of an Interprofessional Team-based Care Rubric to measure student learning in interprofessional education experiences: A pilot study

Colleen A. Hayes, John A. Carzoli, Judy LeRoy Robinson
Journal of Interprofessional Education & Practice, Vol. 11, p26–31
[Full-Text HTML](#) | [PDF](#) | [Supplemental Materials](#)

Co-Editors in Chief of JIEP



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Devin serves as Assistant Dean for Interprofessional Education at the University of Nebraska Medical Center (UNMC). He is a practicing general internist, and provides direct patient care on interprofessional teams in both the inpatient and outpatient settings.

In addition to overseeing UNMC's interprofessional education program, he designs and directs courses for medical students and undergraduate science majors. He has particular interest in the areas of evidence-based medicine and epidemiology, and each summer teaches a field course in epidemiology at the University of Nebraska's Cedar Point Biological Station in rural western Nebraska.



Al Rundio, PhD, DNP, RN, APRN, NEA-BC, CARN-AP, FNAAP, FIAAN, FAAN

Dr. Rundio is currently the Associate Dean for Nursing & CNE and Chief Academic Nursing Officer as well as a Clinical Professor of Nursing at Drexel University. Along with his academic duties, he practices part-time as a nurse practitioner in a chemical dependency treatment center in southern New Jersey and the China

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<http://jieponline.com>

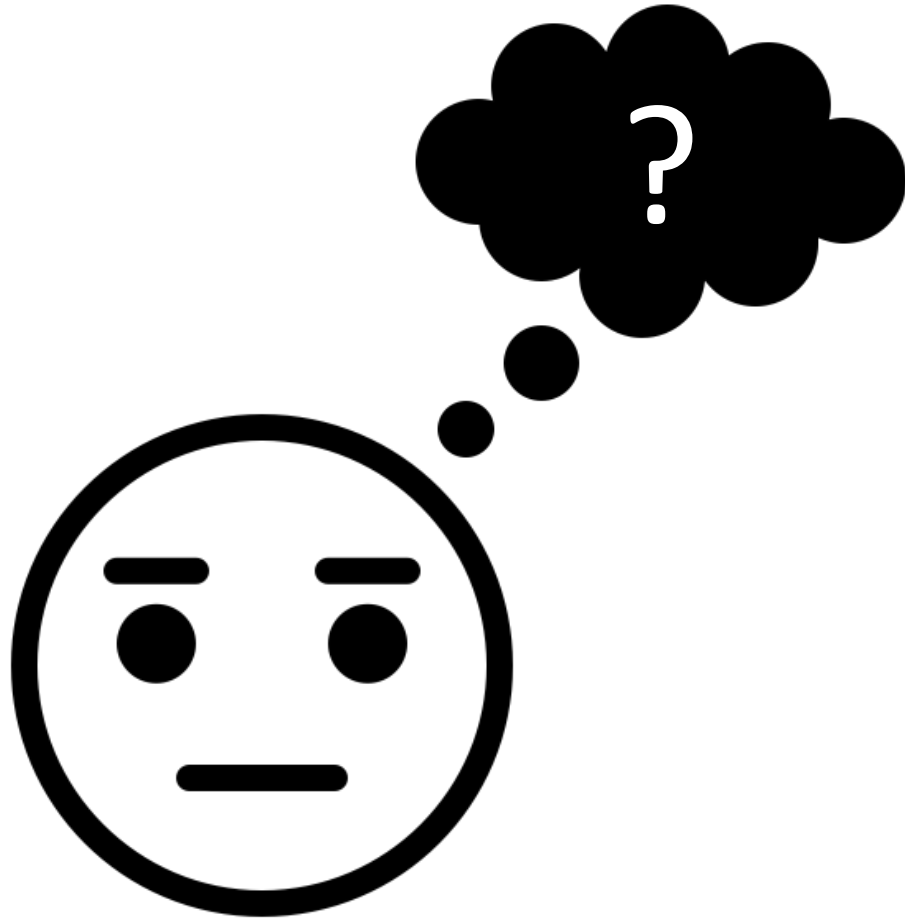
- Research articles
- Curricular reports

Today's Small Group Activities!

- Case Study #1: Designing a Study
 - Given a scenario, can we plan a research project?
 - Let's compare our proposals and decide on an approach.
- Case Study #2: Writing the Manuscript
 - Who is going to write it up? Who gets their name on it?
 - Consider some examples – can we improve them?



Questions



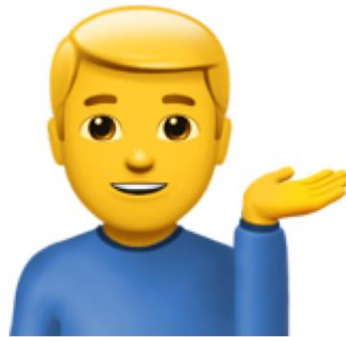
Case Study #1: Designing a Study

- In your small group, review the scenario and discussion questions.
- You have 10 minutes, then someone from your group will present your group's responses.



Discussion of Case Study #1

- A member from each group should present their responses to the discussion questions.
- During the presentation, we will discuss the suggested approach and consider whether it will work!



Case Study #2: Writing the Manuscript

- Your group will be provided with a section of a manuscript draft. It needs help!
- As a small group, you will have 20 minutes to propose revisions.
- A spokesperson from your group will present your revised version to the large group and explain the thinking behind your changes.

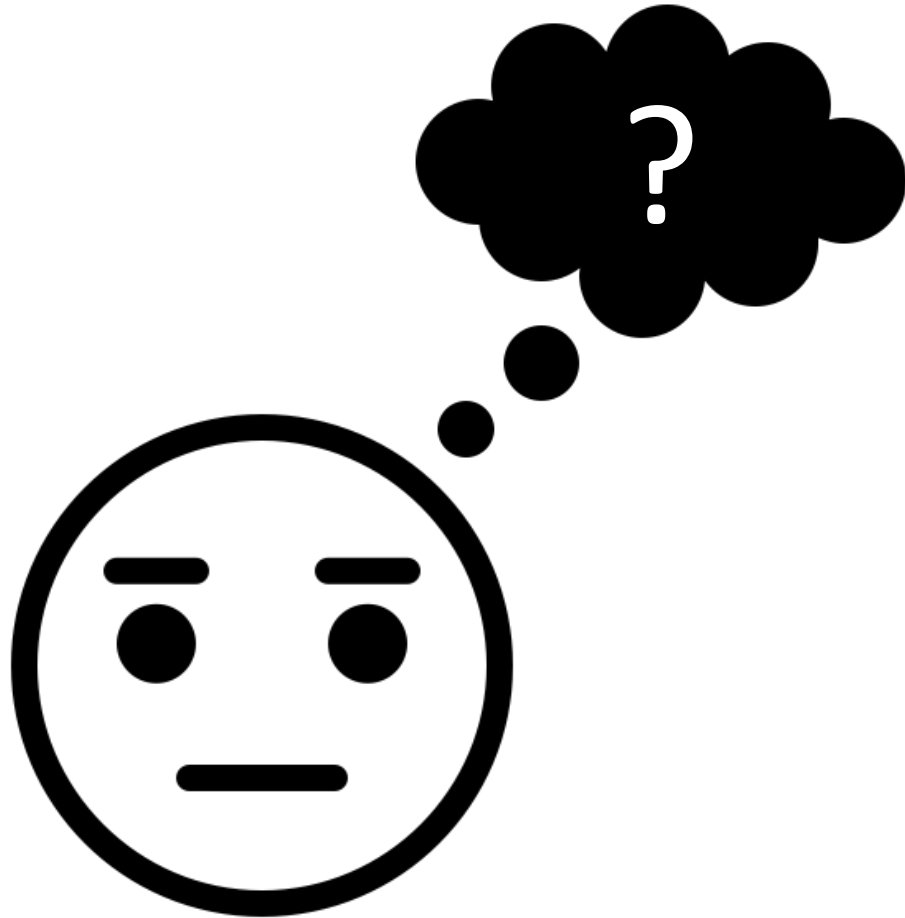


Discussion of Case Study #2

- A spokesperson from each small group will present the group's revised manuscript draft.
- The other groups should feel free to offer additional suggestions.



Questions & Wrap-up



Questions & Wrap-up



<http://www.jieponline.com>

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